

"States which never got to know Alexander were as though they had never seen the light of the sun"



**I tell you, Darius, You have it all wrong...the sun is over there. Over Greece!
It shines with the great gnosis of the sophist philosophers. It lights your way.
Follow it!**

1. While Alexander the Great was very receptive to allowing people he conquered to keep their culture, one thing was very important to him. What was this one demand? How is it symbolized in the illustration above?

That they learn the lessons of education and justice from the superior Greek (Hellenic) philosophers. This is symbolized as the SUN...the guiding light in an otherwise dark (ignorant) world.

2. Find a specific passage in the article that addresses this and quote it.

Diogenes' reply did not anger Alexander who said, "If I did not intend to merge the barbarian nations with Greece, and by passing through the continent to bring civilization to it, and then the end of the world and ocean, in order to extend Macedonia that far and spread and convey to all nations Hellenic justice and peace, I wouldn't be content doing nothing and just using power for corporeal pleasures.

ALEXANDER AND THE SPREAD OF DEMOCRACY

Part one:

*Write 6 GOOD questions using the article on Alexander and the spread of Hellenism. The questions must each follow one of the levels of BLOOM's TAXONOMY of Critical thinking:

- 1] Knowledge
- 2] Comprehension
- 3] Application
- 4] Analysis
- 5] Synthesis
- 6] Evaluation

*On a separate sheet provide specific and possible answers that can be expected

* Student generated questions will be given to a peer tomorrow

Part two:

- Design a graphic lesson as the one above that reflects a point of Nicholas Martis' article.
- You may illustrate the graphic yourself, or you may use clipart, or any other graphic from an on-line source
- The piece must include a specific point of the article with a back up from your own understanding.
- Write two critical thinking questions for the graphic for another student to analyze.
- You will teach this lesson to another student in a one on one 2-3 minute lesson tomorrow.
- Your graphic MAY anchor one of your initial questions from part one.