

FARMER IN CHIEF—READING ACTIVITIES



<http://www.nytimes.com/2008/10/12/magazine/12policy-t.html>

Attached is the article I gave you in class: Michael Pollan's "Farmer-in-Chief." The first section (The intro we read yesterday) should be read and annotated/"dead" noted and 6 questions asked using Bloom's Taxonomy: 1] Knowledge 2] Comprehension 3] Application 4] Analysis 5] Synthesis 6] Evaluation. You should also make a key that you can use after you and a partner exchange questions tomorrow.

The Second section "How We Got Here" should be read by Thursday. With that section I want you to identify six words, people, events or concepts within the section and look them up. What are they?

The Third Section "Resolarizing the American Farm" requires that you create a flow-chart or set of directions need for Americans to complete that process. (I will further describe this later in the week.

The Fourth Section "Reregionalizing the Food System" will ask you to research how you can eat locally and provide a brief write up. CHECK OUT AN EXAMPLE HERE:

<http://www.cityofbatavia.net/Content/templates/?a=2383>

The Fifth Section "Rebuilding America's Food Culture" will ask you to analyze how we eat and how our culture can use innovation to change our system.

Remember this is not just about FOOD, but health care, energy, and global issues that we are facing today....

IT IS ABOUT OUR CULTURAL INSTITUTIONS

HAVE FUN!