

WRITE YOUR OWN QUESTION, THEN
CREATE A KEY.

LEVELS OF CRITICAL THINKING:

Bloom's Taxonomy of Educational Objectives

- ⑥ •Evaluation
 - To make judgments
 - Do you agree with...?
 - What is your opinion of...?
 - What would you recommend...?
 - How would you rate...?
 - Why was it better than ...?
 - How would you prioritize...?
- ⑤ •Synthesis
 - To compile in a different way
 - What changes would you make to solve...?
 - What can be done to minimize (maximize)...?
 - Can you predict...?
 - How would you test...?
 - What would happen if ...?
 - Propose an alternative to...?
- ④ •Analysis
 - examine in detail
 - What are the parts of...?
 - Why do you think...?
 - What is the motive...?
 - What ideas justify...?
 - What approach would you use to ...?
 - What other way would you...?
- ③ •Application
 - To use in another situation
 - What examples can you find to...?
 - How would you use...?
 - How would you solve...?
 - What would result if...?
 - What approach would you use to ...?
 - What other way would you...?
- ② •Comprehension
 - To show understanding
 - How would you classify...?
 - Compare... Contrast...
 - State in your own words...
 - What is the main idea of...?
 - Can you explain...?
 - Which statements support...?
- ① •Knowledge
 - To recall
 - What is...?
 - Why did...?
 - How is...?
 - When did ... happen?
 - Can you list...?
 - Who was...?

THE HIGHER YOU CLIMB THE TAXONOMY, THE MORE CRITICAL YOU ARE THINKING!