



ANNOTATION BOOKMARK

<<< BEFORE YOU READ >>>

I. **CONTEXT?** Before reading ask yourself...

- A. Who wrote this & does that matter? Bias? Is the source credible?
- B. Why might it have been written?
- C. Was this written a long time ago, recently or a short time after an event?

II. **SCAN!** Before reading take the following actions...

- A. Read the title & sub-titles. What might they reveal?
- B. Examine any illustrations. Who or what is depicted? How are they depicted?
- C. Identify what you are about to read (book, diary, letter, legal document, journal, article or editorial).

<<< AS YOUR READ >>>

III. **IDENTIFY!** As you read, mark in the text & identify...

- A. **Circle** & identify any people & groups you read about. In the margins, explain their role, problem/purpose/conflict?
- B. Where & when was this written? Consider what else was going on at the time this was written.
- C. Vocabulary-Draw a **rectangle** around key terms. Explain them in your own words in the margins.

IV. **SUMMARIZE/INTERACT!** Make notes in the margins/highlight...

- A. List the parts or steps of something (if there are multiple parts note & number each part)
- B. Identify claims, arguments or main ideas & highlighting in one color & supporting evidence (if any) by highlighting in a different color
- C. Make predictions (what do you think might happen)
- D. In the margins, give your opinion about what you think about a person, event or information you are reading about. Good idea bad idea
- E. Make connections to people & events going on today or prior moments in time.

<<< AFTER YOU READ >>>

V. **REFLECT!** Consider what you can take from your reading...

- A. Reread annotations, draw conclusions & summarize what you learned, what it might mean & if it reinforced or challenged your viewpoint.
- B. Consider how & what you can use to make your own claims or arguments.
- C. Ask yourself what information the author left out? Ask questions, that's what social scientists do!



ANNOTATION BOOKMARK

<<< BEFORE YOU READ >>>

I. **CONTEXT?** Before reading ask yourself...

- A. Who wrote this & does that matter? Bias? Is the source credible?
- B. Why might it have been written?
- C. Was this written a long time ago, recently or a short time after an event?

II. **SCAN!** Before reading take the following actions...

- A. Read the title & sub-titles. What might they reveal?
- B. Examine any illustrations. Who or what is depicted? How are they depicted?
- C. Identify what you are about to read (book, diary, letter, legal document, journal, article or editorial).

<<< AS YOUR READ >>>

III. **IDENTIFY!** As you read, mark in the text & identify...

- A. **Circle** & identify any people & groups you read about. In the margins, explain their role, problem/purpose/conflict?
- B. Where & when was this written? Consider what else was going on at the time this was written.
- C. Vocabulary-Draw a **rectangle** around key terms. Explain them in your own words in the margins.

IV. **SUMMARIZE/INTERACT!** Make notes in the margins/highlight...

- A. List the parts or steps of something (if there are multiple parts note & number each part)
- B. Identify claims, arguments or main ideas & highlighting in one color & supporting evidence (if any) by highlighting in a different color
- C. Make predictions (what do you think might happen)
- D. In the margins, give your opinion about what you think about a person, event or information you are reading about. Good idea bad idea
- E. Make connections to people & events going on today or prior moments in time.

<<< AFTER YOU READ >>>

V. **REFLECT!** Consider what you can take from your reading...

- A. Reread annotations, draw conclusions & summarize what you learned, what it might mean & if it reinforced or challenged your viewpoint.
- B. Consider how & what you can use to make your own claims or arguments.
- C. Ask yourself what information the author left out? Ask questions, that's what social scientists do!



ANNOTATION BOOKMARK

<<< BEFORE YOU READ >>>

I. **CONTEXT?** Before reading ask yourself...

- A. Who wrote this & does that matter? Bias? Is the source credible?
- B. Why might it have been written?
- C. Was this written a long time ago, recently or a short time after an event?

II. **SCAN!** Before reading take the following actions...

- A. Read the title & sub-titles. What might they reveal?
- B. Examine any illustrations. Who or what is depicted? How are they depicted?
- C. Identify what you are about to read (book, diary, letter, legal document, journal, article or editorial).

<<< AS YOUR READ >>>

III. **IDENTIFY!** As you read, mark in the text & identify...

- A. **Circle** & identify any people & groups you read about. In the margins, explain their role, problem/purpose/conflict?
- B. Where & when was this written? Consider what else was going on at the time this was written.
- C. Vocabulary-Draw a **rectangle** around key terms. Explain them in your own words in the margins.

IV. **SUMMARIZE/INTERACT!** Make notes in the margins/highlight...

- A. List the parts or steps of something (if there are multiple parts note & number each part)
- B. Identify claims, arguments or main ideas & highlighting in one color & supporting evidence (if any) by highlighting in a different color
- C. Make predictions (what do you think might happen)
- D. In the margins, give your opinion about what you think about a person, event or information you are reading about. Good idea bad idea
- E. Make connections to people & events going on today or prior moments in time.

<<< AFTER YOU READ >>>

V. **REFLECT!** Consider what you can take from your reading...

- A. Reread annotations, draw conclusions & summarize what you learned, what it might mean & if it reinforced or challenged your viewpoint.
- B. Consider how & what you can use to make your own claims or arguments.
- C. Ask yourself what information the author left out? Ask questions, that's what social scientists do!